

Education financing for global equity and inclusion

a case study

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Case Study presents



- ongoing project - University of Ghana and UK audiology lecturers
- just completed second round
- topics range - paed to adult equity and inclusion issues
- aim = sustainability by building links for inclusion
- benefits visitors and recipients
- investigate equity and inclusion issues best appropriate to environment

Intro

- Interventions often direct input, but also on training in-country workers.
- McPherson and Brouillette (2008) reported audiology imbalance for low resource environments
- Knoors, Brons and Marschark (2019) published local authors
- Case study presents Aud M-Ed Trust, UG collaboration



Background



- Ghana stats
- 2005/2006 Korle Bu
- huge deficit of professionals
- Depts developed 2011
- 50 anticipated by close of decade
- generously supported
- aims to establish assessment centres in ten regions

(Oppong A, Fobi D; 2019)

Delivery and Reflections

- Pairs of volunteer lecturers
- Bridges communities and cultural gaps for second season
- Topics collaboratively agreed
- Delivered over an intensive week to 40
- Eager, engaged, keen to learn and to contribute
- Adapted for local relevance and interest
- Similarities always greater than differences



Future Projects

- Lecture exchange enriching and recommended
- Collaborative about topic offers and specialities
- Dedicated students, teachers and clinicians
- Benefits receivers and givers
- Investigation encouraged: training models and services for sustainability

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*Thank
you!*

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